

II.

II

not just a good mind

To use intelligence to produce ~~a permanently~~
~~and a mind good for itself~~
~~good mind~~ can be the only genuine justification
for all teaching. The mind which sees not only
the outer world but itself as thinker is the
only mind that thinks and, at the same time,
~~itself~~ ~~has clarity~~
reveals something of clarity to itself. If the
motive of instruction is not to influence the
~~for growth~~
intelligence to add something of clarity to
itself, but to burden it with facts, it only
turns out gamesters of business, speculators and
traders of knowledge with whom life as intel-
ligence, as experience in growth, does not count.

Page 25.
Script.

P. 26

When the thinker does not see himself, he is
not awake to experiences which do not assault him
~~but is counter to those others~~
personally. They only arouse his nature sensa-
tionally for its entertainment, its ~~indulgence~~,
~~but~~ ~~pampering~~
they do not stimulate to the realism of an
event, to its realistic reception. He is here
and the event is always there, but he is never
with himself which makes the event only a
stirring of the emotions or an inconsequential
happening ~~to him~~ (unless ~~the event~~ forces itself
upon his egotism and persuades him to act.)